

Using Starting Strong: Solo Approach

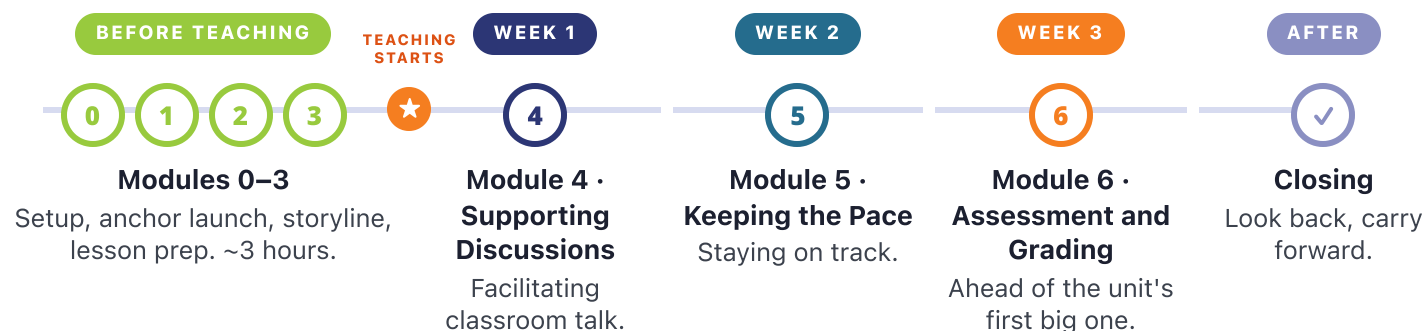
A teacher works the path on their own, alongside the unit they're about to teach:

Modules 0–3 before teaching starts, then one module a week.

HOW THIS HELPS TEACHERS

- **It's tied to the unit they're actually teaching.** Every module ends with something planned, not just watched.
- **It fits a planning period.** About three hours up front, then roughly 30 minutes a week.
- **It arrives when they need it** — discussions the week they start, pacing once they can feel a lesson's real length, assessment before the first big one.
- **Everything they plan lands in one Planning Workbook** they can reuse for the next unit.

WHAT THAT LOOKS LIKE



Already mid-unit? Start anyway. Teachers still begin at Module 0 — the early modules move fast when the unit is underway, and the rest lands right where they are.

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SUBJECT A resource for your first OpenSciEd unit

I have a resource for you that you can use as you teach your first OpenSciEd unit. It's designed for you to do Modules 0–3 before you start teaching, then one module a week after that:

- **Before you start teaching** (about 3 hours total, done by [date]):
 - Module 0: Getting Started
 - Module 1: Launching Your First Lesson
 - Module 2: Making Sense of the Storyline
 - Module 3: Planning Investigation Lessons
- **Week 1** — Module 4: Supporting Discussions
- **Week 2** — Module 5: Keeping the Pace
- **Week 3** — Module 6: Assessment and Grading
- **After the unit** — Closing: what you keep, what's next

To get started: open opensci.ed.org/professional-learning/self-guided-paths, start with Module 0, and make your own copy of the Planning Workbook when it asks — everything you plan gets saved there. Bring the unit you're about to teach.

They're short enough to complete during your planning period, and they'll help you get prepared for teaching the unit. I'll check in with you before the unit starts.